

**Activity 2.4 Your Name:**

**Classroom Diversity Audit**

How many of these are present in your classroom?

|  |  |  |  |
| --- | --- | --- | --- |
|  | **None** | **Some** | **A lot** |
| Books, pictures and materials accurately depicting men, women, and children of different family structures, races, cultures, ages, abilities, and occupations living their daily lives and solving problems? |  |  |  |
| Puzzles, pictures, and toys representing various cultures, abilities, and non-traditional male and female occupations? |  |  |  |
| Music from various cultures?  |  |  |  |
| Pictures representing a diversity of cultures and gender roles within the context of current everyday life? |  |  |  |
| Dramatic play materials encouraging a variety of gender play and role playing of persons in various cultures or with differing abilities? |  |  |  |
| Male and female dolls representing a diversity of race, cultures, and abilities? |  |  |  |
| Opportunities for children to experience a variety of languages in spoken, song, or written form, including Braille and sign language?  |  |  |  |
| Foods of various cultures for snack, meals, and special celebrations?  |  |  |  |
| Activities to promote understanding and celebration of diversity?  |  |  |  |
| Activities to represent all cultures and languages of the children in your program, relying on the families as the experts in the cultures represented? |  |  |  |

What can you say about your classroom’s representation of cultural diversity?

Save your work to your computer, then email it to info@patricianananderson.com. Put Activity 2.5 in the subject line.