

**Activity 5.4 Your Name:**

**What You See and What You Think**

Imagine that you observed in these five classrooms. What do you see that is okay or even great and what is not okay or concerns you?

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| **Classroom #1** |  |
| **What you see** | **What you think** |
| The pre-kindergarten room has 20 children, a lead teacher, and a teacher assistant. |  |
| Some children are playing quietly, while others race around playing superheroes, using the brooms from the housekeeping area as guns. |  |
| A demolished block building is in the middle of the floor. |  |
| Other children are enthusiastically looking at the bird nest that one child brought in this morning, and finding books about birds from the book corner. |  |
| A snack of vanilla pudding with bananas was delivered an hour ago from the kitchen and is sitting on the counter next to the bird nest, waiting to be served. |  |
| Pictures are hung at the children’s eye level. |  |
| A brightly decorate bulletin board displays their art work and color pictures from an animal ABC book. |  |

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| **Classroom #2** |  |
| **What you see** | **What you think** |
| The toddler room has 14 children, a lead teacher, and one part time assistant who works four hours a day. |  |
| During most days, the children spend 20 minutes outside, but if it is raining, or warm, the teacher prefers to extend play time and does not take the children outdoors. |  |
| The children will nap if they are in the mood after they have had a mid-afternoon snack. |  |
| In the morning upon arrival, the assistant makes certain to have loud reggae music playing to wake them up. |  |
| Some days, story time will last 30 minutes and other days the teacher forgets to read to the children after waking up. |  |

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| **Classroom #3** |  |
| **What you see** | **What you think** |
| The infant room at the center has 6 children with two lead teachers. |  |
| When you arrive to observe, two of the infants are in swings, one is propped up in an infant chair with a propped bottle. |  |
| The two infants are rolling on the ground, sucking on toys and passing them back and forth between each other. |  |
| One teacher is changing a diaper and the other is busy making a bottle for the crying child in one of the swings to stick in the microwave. |  |

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| **Classroom #4** |  |
| **What you see** | **What you think** |
| The preschool room at your child’s program has 20 children enrolled with two teachers and an assistant who help at meal time. |  |
| Children are coming in from outside play activities 10 at a time and are taking off jackets to wash their hands at the sink. |  |
| After washing, they pick up a plate, spoon and fork asking what is for lunch. |  |
| They sit at the tables in groups of 6 or 7 with a teacher and pass the food around family style. |  |
| While eating, the teachers talk to the children about what they are eating and how it nourishes their bodies. |  |

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| **Classroom #5** |  |
| **What you see** | **What you think** |
| At Happy Bees Family Child Care Center, Michelle has 6 children enrolled ages 6 months through 4 years old. |  |
| Michelle has separated part of the space in her large classroom to accommodate the two infants in her care by using a large portable baby gate that she can clearly see over and through. |  |
| While she is holding an infant, she enjoys reading a book to 3 year old Aidan who is sitting in her lap just inside the baby gate. |  |

Save your work to your computer, then email it to info@patricianananderson.com. Put Activity 5.4 in the subject line.